



2019

St Joan of

Arc

Nano
Nagle
Day



Rationale

This year, our Nano Nagle Celebrations are focused on 'Hands' in line with the staff Spirituality focus. We are also focusing on the meaning behind the Nano icon and 3D storytelling as a way of letting our students learn more about how hands can be used creatively to tell the Nano story through art and dramatisation.

The day will commence with Mass where our Mary statue will be blessed. As the students leave mass, they will each be given an empty bag. However, as they journey through the stations they will receive a take away/memento from each station that they will add to their bag. By the end of the day, each student will have a small show bag with memories of their 2019 Nano Nagle Day.

Following mass, we will break into classes and move around the school 'Walking our Way with Nano for 2019.' Each class will move around each station through rotations. Each class from Kindergarten to Year 3 will also have 4 allocated Year 6 helpers with them for the day. Some activities will be class teacher led while others will have a leader or facilitator to lead them.

For more information regarding each station, please see below the Activity Stations.

General Overview of the Day

Time	Activity
9:15am (sharp) - 10:15am	Whole School Mass
10:15am -10:55am	Rotations (x2)
10:55am-11:25am	Recess - Nagle Games
11:25am-1:45pm	Rotations (x5)
1:45pm-1:55pm	Loading the Truck with Bags
1:55pm-2:10pm	Eating Time
2:10pm-2:40pm	Lunch Playtime - Nagle Games
2:40pm - 3:00pm	Rotation (x1)
3:00pm-3:10pm	Pack Up Dismissal

****Please be advised that there is a slightly later lunch time on this day to allow students to be part of loading the truck.**

Activity Stations for the Rotations

Station 1 - Jesuit Bag Drop

Location: Primary Playground

Facilitator: Class Teacher Only

Show Bag Item: Hand



During this station, students will reflect and share their memories of David's Visit to Haberfield. Teacher will lead a discussion about other ways students can use their hands to help others. Students will then be asked to write or draw (on the hand) how they can continue to use their hands to help others who are less fortunate. How can we live out Nano's three values of SIMPLICITY, COMPASSION and HOSPITALITY?

Students add these hands to their bag to take home as a reminder of how as Catholics through our Baptism we are ALL called to serve and be the 'Face of Christ' to all who we meet - just like Nano.

Station 2 - The Lady of the Lantern

Location: Infants

Facilitator: Ms Makin

Show Bag Item: Lyrics to 'The Lady of the Lantern'

During this station, students will listen to and learn the new Nano Nagle song. The song is recorded on a CD which will be in a CD player. Please take the time to listen and have a go at singing this song with your students. Students will receive a copy of the lyrics to this song that they can take home with them.



Station 3 - Lantern Making

Location: Gadigal

Facilitator: Mr Luff and Year 6 Helpers (with class teacher)

Show Bag Item: Lantern

During this station, students will make their own lantern in memory of Nano so that they may go home and keep the light burning.



Station 4 - Presentation People Today!

Location: Drama Room

Facilitator: Mrs Collins and Year 6 Leaders (with Class Teacher)

Show Bag Item: World Map

During this station, students will learn about the many Presentation People that are hard at work all over the world. Students will understand how together, we are a Presentation Family, keeping

the legacy of Nano Nagle alive. At the end of this station, students will be able to take home a world map of the *Presentation Family*.

Station 5 - Praying the Rosary

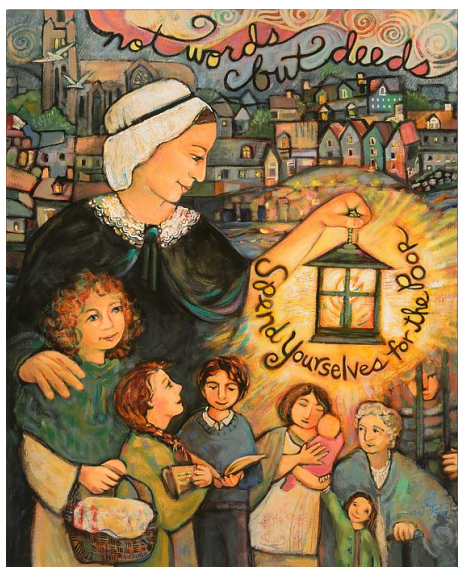
Location: Nagle Garden

Facilitator: Signora and Class Teacher

Show Bag Item: Coloured Rosary Beads



During this station, students will be able to get up close and personal with the new Mary Statue (donated by Alessia and Ben Riccio's Grandparents). Here, as a class, please take the time to say a decade of the Rosary, visualising Mary being presented in the Temple. Pray to Mary that Jesus may help all those starting out in a new direction in life, like Mary was. I wonder who else we might pray for?



Station 6 - Nano Nagle - The Story (3D Storytelling)

Location: Library

Facilitator: Class Teacher Only

Show Bag Item: Nano (on a stick)

Storytelling is part of the way we teach Religious Education. Today, look, listen and understand Nano through the art of 3D Storytelling, led by Mrs Gray. Students will be able to take home their own Nano figure to keep the story alive.

Station 7 - The Nano Icon

Location: Hall #1

Facilitator: Mrs Gray & Class Teacher

Show Bag Item: Icon

The Nano Nagle Icon is a very significant artwork that depicts not only Nano Nagle herself but is a jigsaw of her life. During this station, students will unpack the detail and story within this icon.

Station 8 - The Nano Icon

Location: Hall #2

Facilitator: Class Teacher Only

Show Bag Item: Infants - Artwork Primary - NA

After having listened to the information and detail about The Nano Nagle Icon, students will then have a chance to explore it further.

K-2 - will colour one of two aspects of the icon

Yrs 3-6-Reconstruct jigsaw artworks



Station 9 - Mary and the Feast of the Presentation

Location: Kindy Room

Facilitator: Mrs Guardascione, Year 6 Leaders & Class Teacher

Show Bag Item: Copy of the Presentation of Mary

During this station, students will be able to get up close and personal with the new Mary Statue (donated by Alessia and Ben Riccio's

Grandparents). Here, as a class, please take the time to say a decade of the Rosary, visualising Mary being presented in the Temple. Pray to Mary that Jesus may help all those starting out in a new direction in life, like Mary was. I wonder who we could pray for?

Did you know that Nano used to pray kneeling for hours in front of the Sacred Heart of Jesus - so much so that her knees had huge sores on them all the time!

Summary of Rotations

Station	Description	Location	Show Bag Item
1	<i>Box Drop</i> At this station, students will bring their bag and reflect on this experience, writing on a cardboard hand cut out of how they can keep serving others. Remembering that Nano's values were simplicity, compassion and hospitality. What do they mean? How can we live them out? By doing the bags for the Ignite Store did we show all these values? Now colour in with chalk a part of the words.	Primary	Hand - How can I continue to serve others?
2	<i>Lady of the Lantern</i> Students will have an opportunity to learn and sing the new Nano Song "Lady of the Lantern."	Infants Playground	Image & Lyrics to the Song
3	<i>Lantern Making</i> Lantern Making Students will make their own lantern to take home. How can we be lights shining for others like Nano was? Seh looked after the poor. Who can we look after?	Gadigal	Lantern
4	<i>Presentation People Around the World</i> At STJA we are Presentation People and we are not alone . How can we live out Nano's values of simplicity, compassion and hospitality? What do they mean? How do we live them?	Drama	Map of Presentation People
5	<i>Rosary</i> Students will pray a decade of the Rosary and have an opportunity to look up close at the new Mary Statue	Nagle Garden	Rosary Beads
6	<i>Nano Nagle (Storytelling)</i> Students will listen and watch the Nano Nagle 3D Story where they will learn more about Nano's life.	Library	Nano (on a stick)
7	<i>The Icon</i> Students will learn more about the Icon and how each part tells the story of Nano.	Hall - near screen	Icon
8	<i>The Icon Continued</i> Students will learn even more about the Icon through colouring and jigsaw reconstructions. K- 2(3 optional) Colour in one of two choices of the icon 3 - 6 recreate the icon through a jigsaw activity.	Hall - near cupboards	*Infants only - artwork
9	<i>Mary - The Feast of the Presentation</i> Students will learn a bit more about the Presentation of Mary in the temple and why we are Presentation People like Nano.	Kindy Room	Picture of Mary in the Temple

Year 6 Helpers with K-3 Classes

To assist and facilitate classroom teachers on the day, each class from K-3 will have 4 Year 6 helpers. This will particularly help Angela and Nathan who will journey with some classes as it is RFF this day. Please feel free to utilise this help when and how you can with your class.

Kindy	Year 1W	Year 1B	Year 2B	Year 3W	Year 3B
Gianluca	Eloise	Claudia	Olivia	Emilia	Patrick
Daniele	Lara L	Mia	Sienna L	Jamie	Oscar
Andrea L	Cinzia	Daniel	Alissa B	Xavier	Elinor & Lara V
James	Cristina	Vinnie	Eva L	Alexis	Zoe

Other RE/ Leaders

Erin Allen

Bianca Feliciotto

Isabel Kerr

Lucy Quessy

Lucia Aliberto

Alessia Riccio

Isabella Storino

Maddy Matta

Chiara Klapen

Map of Direction of Stations

As you will see on the map on the next page, we are asking each class to follow the walking map. The order is as follows;

Primary Playground - Infants

Infants - Gadigal

Gadigal - Drama Room

Drama Room - Nagle Garden

Nagle Garden - Library

Library - Hall (near screen)

Hall (near screen) - Back of Hall

Back of Hall to Kindy Room

Kindy Room - Primary

You will know when to move as you will be instructed with music.

****Two classes will cross on exiting/entering the hall so please be cautious with this.**

